

Organization of the Common Core State Standards English Language Arts

The Standards, by “strand”. Find K-5 as a whole followed by 6-12.

- I. Reading
 - a. K-5
 - i. K, 1, 2, 3, 4, 5
 - ii. Foundational skills
 - b. 6-12
 - i. 6, 7, 8, 9/10, 11/12
 - ii. *History, Social Studies, Science, and Technical Subjects: 6-8, 9/10, 11/12*
- II. Writing
 - a. K-5
 - i. K, 1, 2, 3, 4, 5
 - b. 6-12
 - i. 6, 7, 8, 9/10, 11/12
 - ii. *History, Social Studies, Science, and Technical Subjects: 6-8, 9/10, 11/12*
- III. Speaking and Listening
 - a. K-5
 - i. K, 1, 2, 3, 4, 5
 - b. 6-12
 - i. 6, 7, 8, 9/10, 11/12
- IV. Language
 - a. K-5
 - i. K, 1, 2, 3, 4, 5
 - b. 6-12
 - i. 6, 7, 8, 9/10, 11/12

Appendix A: Read before the standards as this provides much clarifying information.

Complexity
Foundational Skills
Writing genres (text types)
Listening
Conventions and progressive development
Bibliographies
Glossary

Appendix B: Provides examples of complexity consistent with information in Appendix A.

Sample texts, by grade span
K/1, 2/3, 4/5, 6-8, 9/10, 11/12
History, Social Studies, Science, and Technical Subjects: 6-8, 9/10, 11/12
Sample Student Performance Tasks follow each text type and provide examples of instructional rigor for reading standards

Appendix C

Samples student works, each grade, variety of types of writing.